

Kickoff

9/15/25 18:00 - 20:00 ET

Agenda



- Welcome from Dr. Linda Hayden
- Overview of the Faculty Hackathon Logistics
- Deliverables
- Mentor Introductions
- SGX3 Overview Dr. Hayden
- Course Goals

Overview



Event Information

The hack will begin with a series of virtual sessions and will conclude with an inperson poster presentation of team findings at the Gateways 2025 conference.

Schedule:

- September 15th 26th, 2025 Virtual Sessions [Session dates and times provided upon acceptance]
- October 28th 30th, 2025 Poster Session [Gateways 2025 will take place in Green Bay, WI.]

Overview

The **2025 Faculty Hackathon (FacultyHack@Gateways25)** convenes faculty from diverse institutions to collaborate on integrating Science Gateway technologies into courses and research workflows. Through structured mentorship and technical training, participants will re-envision syllabito include accessible, reproducible, and sustainable cyberinfrastructure resources that enhance both teaching and student research experiences.

Expected Outcomes

- A revised course syllabus incorporating one or more Science Gateway resources
- A poster submission for the Gateways 2025 Conference outlining pedagogical redesign and projected impact
- Strengthened peer and mentor networks supporting ongoing collaboration in research computing and education

Broader Impact

By fostering faculty innovation and building technical fluency with cyberinfrastructure, FacultyHack@Gateways25 advances institutional capacity to prepare students for computational and data-intensive careers. The program emphasizes **FAIR data principles**, **reproducible science**, and **accessible computing resources**, aligning with the Science Gateways Community Institute mission to democratize advanced computing for education and research.

https://hackhpc.github.io/facultyhack-gateways25

Deliverables



- Original syllabus (baseline)
- Revised syllabus integrating one or more Science Gateway resources
- Gateways 2025 poster
- Gateways 2025 conference registration
- Science Gateway resources list you plan to use (e.g., NAIRR, Jupyter, projectEUREKA!, GitHub workflows)
- Brief bio/CV and faculty headshot
- (If requested) Technology-incorporation notes per session (short summary of what you tried/plan to try)

Faculty/Mentor Matches



Mentor(s)	<u>Participant</u>
Roberts/Alsmadi	Sabrina Perry
Alsobeh	Oyebade Oyerinde
Holmen	Noreen Whysel
Diehl	Sungbum Hong
Posada	
Elmellouki/Ojo	Mary Beals
Ojo	Tanganika Johnson
MacCarthy	Pariksheet Nanda
Faiyaz/Fields	Cheryl Swanier
Roberts/Alsmadi	Joshua Gbadebo
Elbakary	Feseha Abebe-Akele
White	Connor Flynn

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Elmellouki/Wooton	Mary Beals



Sample Poster: Gateways 2024





The revised General Bioinformatics

Course offers a comprehensive and

pioinformatics, with a strong

emphasis on high-performance

computing (HPC) applications. This

course integrates fundamental

bioinformatics concepts with

students with a solid foundation in

both areas. The curriculum begins

programming, coding, and HPC

concents including access to

scripting. As the course progresses

it delves into advanced topics such

as large-scale genomic data

analysis, structural bioinformatics,

biological datasets, and HPC-

enabled comparative genomics.

Students will gain practical

experience through project-based modules, utilizing a local

supercomputer setup for hands-on

learning. The course culminates in a

final exam structured as an HPC

based project, allowing students to

apply their acquired knowledge in a

real-world scenario. By combining

heoretical knowledge with practical

skills in HPC and bininformatics

this course prepares students for

the computational challenges of

modern biological research and

equips them with valuable tools for

lata-intensive scientific discovery

The course will be offered during

the Spring and Fall Semesters,

Meaks 1-9: Foundations

Weeks 3.4: Programming

Weeks 1-2: Course introduction

scientific gateway access, bash

undamentals for bioinformatic

introduction to bioinformatics

Weeks 10-15: Advanced HPC

Weeks 10-11; Large-scale genom

Weeks 12-13: HPC for structural bioinformatics and data

Weeks 14-15; HPC-enabled

Week 16: Review and Projec

Throughout each semester

Week 17: Final Exam (HPC-based

students will utilize a local 4GPII supercomputer for hands-on HPC

data analysis with HPC

visualization

Weeks 7-9: Biological databases

Weeks 5-6: HPC fundamentals and

HPC based visualization

scientific

gateways and bash

HPC-Enabled Curriculum Enhancement of a General Bioinformatics Course at Albany State University.

1. Parallel BLAST Search

Alignment

results.

Use an HPC cluster to perform a

parallel BLAST search on a large

sequence set Split a FASTA file

submit parallel jobs, and combine

2. Large-Scale Multiple Sequence

Utilize HPC to align hundreds or

thousands of sequences using tools

like MAFFT or Clustal Omega

Develop a genome assembly

workflow on a scientific gateway.

Upload raw data, configure and rui

assembly tools, and visualize

4. Machine Learning for Protein

Use HPC to train and run a machine

learning model (e.g. simplified

AlphaFold-inspired) for protein

5. Large-Scale Phylogenetic Analysis

Conduct phylogenetic analysis on a

large dataset using HPC. Perform

multiple sequence alignment and

build trees using parallel tools like

Structure Prediction

structure prediction

RAxML or IQ-TREE

potential drug candidates

esource Needs/List

1 Teythook: "Bioinformatics and

2. Computer lab or personal

3. Python programming

4. Biopython library

(e.g. MEGA PhyMI)

scikit-learn, TensorFlow

distribution)

computers with internet access

environment (e.g., Anaconda

5. Access to biological databases

6. BLAST software or web interface

Multiple sequence alignment tools

(e.g., Clustal Omega, MUSCLE)

7. Phylogenetic analysis software

Machine learning libraries (e.g.,

8. Access to AlphaFold database

and visualization tools (e.g., PyMOL)

(e.g., NCBI, Ensembl, UniProt)

Functional Genomics" by Jonathan Peysner, 3rd edition

Discovery

experiment

optimized for parallel execution.

3. Genome Assembly Pipeline



@FacultyHack Gateways 25

Sateway Community Mentor Syllabus Suggestions

- Install Python 3.8+ and Visual Studio Code
- Install Python packages: biopython, pandas, numpy, matplotlib Learn basic Bash commands for file operations Version Control
- Create a repository for your bioinformatics projects
- **Bioinformatics Tools**
- Install Clustal Omega and HMMER Learn to use MEGA and RAxML for phylogenetic analysis
- Practice writing Bash scripts for automation Learn to use Scikit-learn for machine learning tasks

- NCBI Datasets:
- 6. Virtual Screening for Drug https://github.com/ncbi/datasets Conduct a virtual screening Metagenomic Dataset from the using molecula
- docking on an HPC system, utilizing https://www.ncbi.nlm.nih.gov/pmc/ tools like AutoDock Vina to identify articles/PMC7511545/
 - Genomics Data Lake from Azur Open Datasets: https://learn.microsoft.com/da dk/azure/open-datasets/dat genomics-data-lake

Resources / Science

- ACCESS-CI
- EDGE Bioinformatics Gateway
- KEGG (Kyoto Encyclopedia of
- NERSC (National Energy Research Scientific Computing Center)
- Science Gateways Community Institute (SGCI)

Use Cases

- 9. High-performance computing resources for large-scale analyses
- (e.g. local 4GP)
- 10. Version control system (e.g., Git) Access to scientific literature databases
 - Comparative Genomics

Environment Setup

- Install Git and create a GitHub accoun · Configure Git with your name and email
- · Familiarize yourself with NCBI databases and BLAST
- Focus on Python basics, file I/O. Biopython, Pandas, and Matplotlib
- Additional Resources
- Explore Biopython documentation
- Check relevant GitHub repositories for example code
- Remember to commit to your work regularly and practice good version

ossible Expansions Public Bioinformatics Dataset Team Teaching / Co-Teaching: from JEFworks GitHub repository.

This course is taught in the Department of Natural Sciences Students who enrolled in this course are Biology majors with little or no background in Computer Science, A 'sister' course (CSCI 2300 Computational Informatics) is taught in the Computer Sciences program Both courses can be co-taught to actuate a cross-disciplinary perspective for students

Future consideration: (1) Either consolidate the two courses and carefully arrange

the contents; or (2) Develop interdisciplinary collaboration (set up a Computational Biology Lab to expand opportunities in both directions to our students.



Department of Natural (Biology Program) Albany State University







- Protein Structure Prediction
- · Metagenomics Analysis
- · Machine Learning for Genomi Classification

Hector Corzo, PhD. Computational Sciences

MORE INFORMATION → https://hackhpc.github.io/facultyhack-gateways23



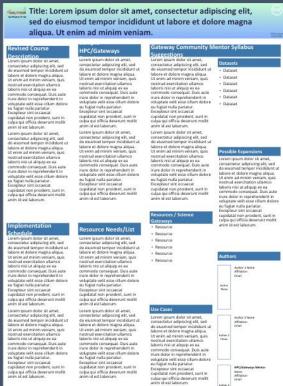


Poster Template 2024

MADRE INCORMATION -

https://hackhpc.github.io/facultyhadi-gateways23





Dimensions:

No bigger than 36"x45"

Link:

https://hackhpc.github.io/facultyhack-gateways24/resources/Faculty Hack24-Poster Template.pptx



https://hackhpc.github.io/facultyhack-gateways25

GitHub (Web) Basics

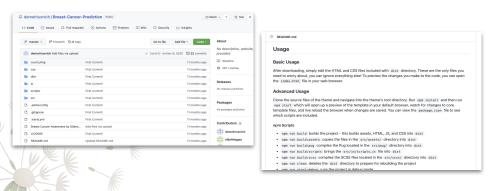


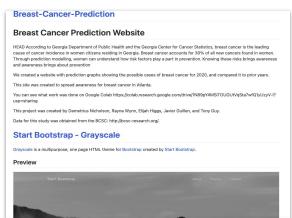
Note: A GitHub repository will be required of all teams when reporting out during final presentations. (Examples:

https://github.com/HackHPC/facultyhack-gateways24)



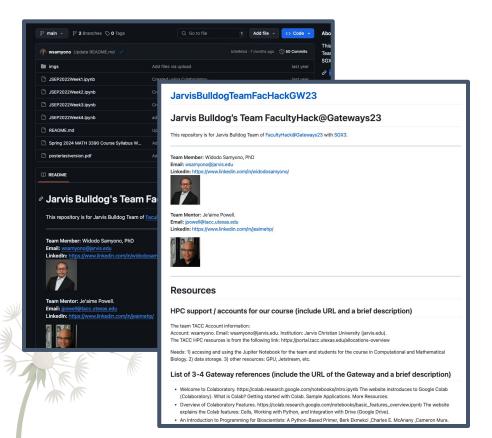
[HINT] GitHub Pages is a powerful, free feature!





GitHub Example





GitHub:

https://github.com/wsam yono/JarvisBulldogTeamF acHackGW23

GitPages:

https://wsamyono.github. io/JarvisBulldogTeamFacH ackGW23

https://hackhpc.github.io/facultyhack-gateways25

When meeting your mentor



- Create action items for mentors and faculty
- Create an Introduction and Goals slide for next check-in
- Overview and goals of the course from faculty
- How to collaborate between check-ins.



Helpful Tips for Initial Faculty Check-in



- Overview of curricula to be modified
 - Possibly requesting for copies of syllabi
- Detailed goals for the hackathon
 - How the faculty envision their classes post hack
 - HPC resources faculty desire
- Structure of communication outside check-ins
 - Zoom
 - Email
 - Discord/slack

Action items for both Faculty members and Mentor

















Next Session:

Tuesday Sept. 16, 2025

Target Course Introduction

